



**MINISTRY OF RESEARCH, TECHNOLOGY, AND HIGHER EDUCATION**  
**YOGYAKARTA STATE UNIVERSITY**  
**GRADUATE SCHOOL**

**SEMESTER LESSON PLAN**

<b>Study Program</b>	:	Applied Linguistics
<b>Course Title</b>	:	Thesis Proposal Seminar
<b>Semester</b>	:	3
<b>Prerequisites</b>	:	-
<b>Lecturer</b>	:	Dr. Tadkiroatun Musfiroh, M.Hum.
<b>Course Description</b>	:	This course enables each student to present a thesis proposal consisting of Chapter I (Introduction), Chapter II (Literature Review), Chapter III (Research Method), and thesis research instruments in accordance with the data collection method used in the research design. At the class where the seminar is being held, students receive inputs from seminar participants, supervisors, and study program managers to improve their proposal and instruments. In addition, this course also equips students with good and effective ways of presentation, as well as scientific attitudes for being open-minded about the positive contribution.
<b>Learning Outcome</b>	:	After completing this course, students are able to present their thesis proposal which has been prepared, receive input as suggested improvement for their thesis proposal, and develop it before continuing on research in the field.

1	2	3	4	5	6	7	8	9	10
Meeting	Learning Objective	Topic	Learning Model/Form	Learning Experience	Assessment Indicator	Assessment Technique	Scoring Weight	Time	References
1	1.1 Students are able to figure out the range of activities and the course arrangement 1.2 Students have various good and effective presentation techniques 1.3 Students have positive scientific attitudes	<b>Orientation</b> a. Outline of the learning activities b. Good and effective presentation techniques c. Positive scientific attitudes d. Classroom contract	Lecture, discussion, question-and-answer	Listening Discussing Asking Answering	<ul style="list-style-type: none"> <li>• Commitment to the classroom contract</li> <li>• Enthusiasm</li> <li>• Active participation</li> </ul>		-	2 X 50 minutes/meeting	

1	2	3	4	5	6	7	8	9	10
2-3	2.1 Preparation of presentation materials	a. Introduction b. Literature Review and Related Research Studies (per variable and its relationship to the research) c. Research Method	Lecture, discussion, question-and-answer	Listening Discussing Asking Answering	<ul style="list-style-type: none"> <li>• Commitment to the classroom contract</li> <li>• Enthusiasm</li> <li>• Active participation</li> </ul>	observation	-	2 X 50 minutes/meeting	
4-13	Students have the ability to practice presenting proposals and research instruments in an interesting, good, and effective way.	Presentation of the Research Proposal and the Instruments a. Chapter I (Introduction) b. Chapter II (Literature Review) c. Chapter III (Research Method) d. Research Instruments	Lecture, discussion, question-and-answer	Presenting Discussing Asking Answering	<ul style="list-style-type: none"> <li>• Commitment to the classroom contract</li> <li>• Enthusiasm</li> <li>• Active participation</li> <li>• Ability in giving an explanation</li> <li>• Work Quality</li> </ul>	observation		2 X 50 minutes/meeting	
14-16	Students are able to improve their draft of the research proposal and instruments based on the gained suggestions in the seminar forum	Revising the Research Proposal and its Instruments a. Chapter I (Introduction) b. Chapter II (Literature Review) c. Chapter III (Research Method) d. Research Instruments	Lecture, discussion, question-and-answer	Listening Discussing Asking Answering	<ul style="list-style-type: none"> <li>• Commitment to the classroom contract</li> <li>• Enthusiasm</li> <li>• Active participation</li> <li>• Ability in giving an explanation</li> <li>• Work Quality</li> </ul>	observation		2 X 50 minutes/meeting	

### Assessment:

#### A. Scoring on Theories (100% = 2 credits)

No.	Assessment Component	Weigh (%)
1.	Presentation	35%
2.	Active Participation	15 %
3.	Final Thesis Proposal	50 %
Total		100

## References:

- Phakit, Aek. (2014). *Experimental Research Methods in Language Learning*. London: Continuum Publishing Corporation.
- Alwasilah, Chaedar. (2003). *Pokoknya Kualitatif: Dasar-dasar Merancang dan Melakukan Penelitian Kualitatif*. Jakarta: Dunia Pustaka Jawa & Pusat Studi Sunda.
- Creswell. J. W. (2007). *Qualitative Inquiry & Research Design: Choosing Among Five Approaches*. 2 rd edition. London: Sage Publications
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- Creswell. J. W. (2011). *Educational Research*. Boston: Pearson.
- Gregory, Hadley. (2017). *Grounded Theory in Applied Linguistics Research: A Practical Guide*. London: Routledge
- Krippendorff, Klaus H. (2004). *Content Analysis: Introduction to Its Methodology*. London: Sage Publications.
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- Curry, Mary Jane & Hanauer, David I. (2014). *Language, Literacy, and Learning in STEM Education: Research Methods and Perspectives from Applied Linguistics*
- Duff, Patricia. (2007). *Case Study Research in Applied Linguistics*. Routledge,
- Sudaryanto. (2015). *Metode dan Aneka Teknik Analisis Bahasa: Pengantar Penelitian Wahana Kebudayaan secara Linguistik*. Yogyakarta: Sanata Dharma University Press.
- Tim Program Pascasarjana, UNY. (2017). *Panduan Penyusunan dan Penilaian Tesis dan Disertasi*. Yogyakarta: UNY Press.
- McEnery, Tony & Hardie, Andrew. (2012). *Corpus Linguistics: Method, Theory, and Practice*. Cambridge: Cambridge University Press.

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