



MINISTRY OF RESEARCH, TECHNOLOGY, AND HIGHER EDUCATION
YOGYAKARTA STATE UNIVERSITY
GRADUATE PROGRAM

APPLIED LINGUISTICS MASTER'S STUDY PROGRAM

Alamat: Kampus Karangmalang, Jl. Colombo No. 1, Yogyakarta 55281
Telp. Direktur (0274) 550835, Asdir/TU (0274) 550836 Fax. (0274) 520326
Email: pps@uny.ac.id, kerjasama_pasca@yahoo.com Home Page: <http://www.pps.uny.ac.id>

RENCANA PERKULIAHAN SEMESTER

Faculty	: Graduate School
Study Program	: Applied Linguistics (Master's Program)
Course/Code	: Proposal Writing Project/LIT8109
Number of Credits	: 1 credit
Semester	: Even
Lecturer	: Prof. Dr. Pratomo Widodo
Prerequisite	: -

Course Description:

The aim of this course is to allow students are able to prepare a thesis proposal with good, planned and systematic quality, so as to produce an excellent Thesis and accelerate the process of Thesis development. The lecture activities are carried out in the form of: structured discussion between students and supervisors and the practice of developing a Thesis proposal. At the end of this lecture, the students will present the thesis proposal and research instrument.

Learning Outcomes:

1. Students are able to obtain a thesis theme or a title which can later be published in accredited national journals, international journals, and reputable international journals.
2. Students are able to produce draft proposals and Thesis research instruments.
3. Students are able to use file managers in writing scientific papers (mendeley, zotero etc.).
4. Students understand the reference style based on the procedures for writing the APA model.

Meeting	Sub-Competencies	Learning Materials	Learning Method and Media	Learning Experience	Assessment Technique	Assessment Weight	Time	Reference
(1)	(2)	(3)	(4)	(4)	(4)	(5)		(6)
1.	Students understand the "Thesis and Dissertation Guide"	- Reviewing and observing « Thesis and Dissertation Guide » published by Graduate School YSU	– Discussion of Information	Students discuss « Thesis and Dissertation Guide » published by Graduate School YSU			1 x 50 minutes	
2.	Students are able to explore primary library sources on-line based on international and national indices	- Index-based article search: IPI, DOAJ, EBSCO, Scopus etc. - Discussing articles with prospective supervisors	– Discussion of Information – Practice – Assignment	– Students search for 5 articles from international journals and reputable international journals based on the theme of interest – Students discuss articles with the prospective supervisor	Performance (Assignment) within a week	5%	1 x 50 minutes	
3.	Students are able to understand and determine the title of the Thesis research proposal	– Reviewing and comparing various types of titles from reputable international journal articles and international journals – Discussing the title of the Thesis proposal with the prospective supervisor – Checking the title of the Thesis obtained with the	– Discussion of Information – Practice	– Students discuss the title of the Thesis proposal with the prospective supervisor – Students check the title of the Thesis obtained with the anti-Plagiarism program: Turnitin or Duplichecker	Performance (Assignment) within a week	5%	1 x 50 minutes	

		anti-Plagiarism program: Turnitin or Duplichecker						
4	Students are able to understand various types, formats, and types of research-	Studying the various formats and types of research from various Theses	– Discussion of Information – Assignment	Students study the format of various types of research (Thesis, articles, etc.)	Performance (Assignment) within a week	5%	1 x 50 minutes	1, 5
5	Students are able to understand abstracts well	Examining various abstract types from national and international journals	– Discussion of Information – Practice	– The lecturer explains the various types of abstracts from various articles – Students are given an assignment by the lecturer to study abstracts and background problems of the articles they have	Performance (Assignment) within a week	5%	1 x 50 minutes	1, 5
6	Students understand the background of the problem	Examining various types of backgrounds from national journal articles and international journals	– Discussion of Information – Practice	– Explaining the various types of backgrounds of various articles – Students examine the background problems of the articles that are already owned	Performance (Assignment) within a week		1 x 50 minutes	1, 5
7	Students understand literature review			Discussing good references in terms of quality, originality and actuality			1 x 50 minutes	1, 5
8	Students						1 x 50	1, 5

	understand the citation procedure based on APA						minutes	
9	Students understand the population, sample, and sampling techniques						1 x 50 minutes	1, 3, 5
10	Students understand the research design						1 x 50 minutes	1, 3, 5
11	Students understand the analysis of qualitative and quantitative data						1 x 50 minutes	1, 3, 5
12	Students understand how to write references according to APA						1 x 50 minutes	1, 5
13	Students understand research instruments						1 x 50 minutes	1, 5
14	Students develop research instruments							
15.	Students are able to use the file manager program (mendeley, zotero etc.)							
	Students are able to							2, 4, 6

	develop Thesis proposals and instruments							
16.	Final Exam							

REFERENCES

1. American Psychological Association.(APA). (2001). *Publication manual*, 5th ed. Washington, DC: American Psychological Association.
2. Dawson, C. (2007). *A Practical Guide to Research Methods: A User-Friendly Manual for Mastering Research Techniques and Projects*, 3th ed. Oxford: How to Books Ltd
3. Fraenkel, J. E. & Wallen, N. E. (2000). *How to Design and Evaluate Research and Education*. 7th ed. Boston: McGraw-Hill Higher Education.
4. Goldbort, R. (2006). *Writing for Science*. New Haven: Yale University Press.
5. Kothari, C. R. (1990). *Research Methodology: Methods and Techniques*. New Delhi: New Age International (P) Limited Publishers.
6. Ogden, T. E., & Goldberg, I. A. (2002). *Research Proposal: A Guide to Success*, 3th ed. Orlando, Florida: Academic Press.
7. Tim PPs UNY. (2017). Thesis and Dessertation Guideliness published by Graduate School YSU. Yogyakarta: PPs UNY

Grading:

1. Weight : Thesis Proposal Draft (40%) + Assignment (20%) + Final Exam (40%)

$$\text{Final Score} = \frac{(\text{Proposal Draft Score} \times 40\%) + (\text{Final Exam Score} \times 40\%) + (\text{Assignment Score} \times 20\%)}{100}$$

i

2. Assessment Criteria

- Thesis Proposal Draft : The quality of the language used, actuality and originality, connection or systematic, logical and realistic flow of writing
- Assignment : Timeliness and quality
- Final Exam : The accuracy and clarity of answers to the questions being tested

Head of Applied Linguistics Study Program (Graduate Program)

Prof. Dr. Pratomo Widodo
NIP. 19610930 198703 1 004

Yogyakarta, February 11, 2017
Lecturer,

Prof. Dr. Pratomo Widodo
NIP. 19610930 198703 1 004