



Credits: 2

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- b. Doing business or being an entrepreneur in the field of translation
- c. Making the right decision by analyzing data, providing evidence, and choosing various alternative solutions independently and in a team.
- d. Having good morals, ethics, and personality
- e. Appreciating the diversity of cultures, perspectives, religions, and other's opinions.

1	2	3	4	5	6	7	8	9	10
Meeting	Learning Outcome	Material	Learning Model	Learning Experience	Indicator of Assessment	Assessment Technique	Scoring Weight	Time Allocation	References
1.	Syllabus and overview of the translation process and translation definitions	Explaining translation characteristics and process	Question-Answer and Individual Practice	-overview of translation	-The students are able to mention the definitions of translation	- Speaking test	2%	100	Tanjung, S., 2015 <i>Penilaian Penerjemahan Jerman-Indonesia</i> . Yogyakarta: Kanwa Publisher
2.	Overview of definition and purpose of evaluation	Linguistic, semantic, and pragmatic meaning	Question-Answer and Individual Practice	Overview of definition and purpose of evaluation	-The students are able to mention the definitions and purpose of evaluation	- Speaking test	4%	100	Kautz, U. 2002. <i>Handbuch Didaktik des Übersetzens und Dolmetschens</i> . München: iudicium.
3.	Overview: Evaluator	<i>Student-, Lecturer-, and peer- corrector</i>	- Modellin g, Question and Answer, and Individual Practice	-Overview --Who is an evaluator or?	-The students are able to state their own weakness and strengths	- Writing test - Speaking test	4%	100	Kautz, U., 2002. <i>Handbuch Didaktik des Übersetzens und Dolmetschens</i> . München: iudicium.

4.	Overview: Meaning	- <i>Semantic congruity, -style &amp; register -surface and deep structure -first and second mean</i>	- Modelling, Question and Answer, and Individual Practice	-Overview of the concept of meaning	-The students are able to provide an example for each concept	- Writing test - Speaki ng test	5%	100	-Larson, M., 1984. <i>Meaning Based Translation</i> . Lanham: University Press of America. -Tanjung, S. 2015 <i>Penilaian Penerjemahan Jerman-Indonesia</i> . Yogyakarta:Kanwa Publisher
5.	Overview: Translation unit, text type, and text analysis	Word, phrase, sentence, and informativ e, expressive, and operative texts	- Modelling, Question and Answer, and Individual Practice	-Overview	-The students are able to mention text type and text analysis	- Speaking test -Writing test  - Speaking test -Writing test	5%	100	Tanjung, S. 2015 <i>PenilaianPenerjemahan Jerman-Indonesia</i> . Yogyakarta:Kanwa Publisher
6.	The students present the result of translation evaluation.	Accuracy clarity, and commonness	- Modelling, Question and Answer, and Individual Practice	-Overview -Individual work	Work: Accurate, clear, and common	- Speaking test -Writing test	5%	100	Larson, M., 1984. <i>Meaning Based Translation</i> . Lanham: University Press of America.
7.	The students present the result of translation evaluation.	Accuracy clarity, and commonness	- Modelling, Question and Answer, and	-Overview -Individual work	Work: Accurate, clear, and common	- Speaking test -Writing test	5%	100	-Machali, R., 2009. <i>Pedoman bagi Penerjemah</i> . Bandung: Kafka.  -Larson, M. 1984.

			Individual Practice						<i>Meaning Based Translation.</i> Lanham: University Press of America.
8.	The students present the result of translation evaluation.	Accuracy clarity, and commonness	- Modelling, Question and Answer, and Individual Practice	-Overview -Individual work	Work: Accurate, clear, and common	- Speaking test -Writing test	5%	100	-Machali, R. 2009. <i>Pedoman bagi Penerjemah.</i> Bandung: Kafka. -Larson, M. 1984. <i>Meaning Based Translation.</i> Lanham: University Press of America.
9.	The students present the result of translation evaluation.	Accuracy clarity, and commonness	- Modelling, Question and Answer, and Individual Practice	-Overview -Individual work	Work: Accurate, clear, and common	- Speaking test -Writing test	5%	100	-Machali, R.2009. <i>Pedoman bagi Penerjemah.</i> Bandung: Kafka. -Larson, M. 1984. <i>Meaning Based Translation.</i> Lanham: University Press of America.
10.	The students present the result of translation evaluation.	Accuracy clarity, and commonness	- Modelling, Question and Answer, and Individual Practice	-Overview -Individual work	Work: Accurate, clear, and common	- Speaking test -Writing test	5%	100	-Machali,R. 2009. <i>Pedoman bagi Penerjemah.</i> Bandung: Kafka. -Larson, M.1984. <i>Meaning Based Translation.</i> Lanham: University Press of America.
11.	The students report the results of fieldwork.	Accuracy clarity, and commonness	- Modelling, Question and Answer, and Individual Practice	-Overview -Individual work	Work: Accurate, clear, and common	- Speaking test -Writing test	5%	100	-Machali, R.2009. <i>Pedoman bagi Penerjemah.</i> Bandung: Kafka. -Larson, M.1984. <i>Meaning Based Translation.</i> Lanham:

									University Press of America.
12.	The students report the results field work 1.	Accuracy clarity, and commonness	- Modelling, Question and Answer, and Individual Practice	-Overview -Individual work	Work: Accurate, clear, and common	- Speaking test -Writing test	5%	100	-Machali, R.2009. <i>Pedomon bagi Penerjemah</i> . Bandung: Kafka. -Larson, M.1984. <i>Meaning Based Translation</i> . Lanham: University Press of America.
13.	The students report the results field work 2.	Accuracy clarity, and commonness	- Modelling, Question and Answer, and Individual Practice	-Overview -Individual work	Work: Accurate, clear, and common	- Speaking test -Writing test	5%	100	-Machali, R. 2009. <i>Pedomon bagi Penerjemah</i> . Bandung: Kafka. -Larson, M.1984. <i>Meaning Based Translation</i> . Lanham: University Press of America.
14.	The students report the results fieldwork 3.	Accuracy clarity, and commonness	- Modelling, Question and Answer, and Individual Practice	-Overview -Individual work	Work: Accurate, clear, and common	- Speaking test -Writing test	5%	100	-Machali, R. 2009. <i>Pedomon bagi Penerjemah</i> . Bandung: Kafka. -Larson, M. 1984. <i>Meaning Based Translation</i> . Lanham: University Press of America.
15.	The students report the results field work 4.	Accuracy clarity, and commonness	- Modelling, Question and Answer, and Individual	-Overview -Individual work	Work: Accurate, clear, and common	- Speaking test -Writing test	5%	100	-Machali, R.2009. <i>Pedomon bagi Penerjemah</i> . Bandung: Kafka. -Larson, M. 1984. <i>Meaning Based</i>

			Practice						<i>Translation.</i> Lanham: University Press of America.
16.	Final Examination by making report of observing the translation business that has been observed.					-Writing test	30%		